

**Undergraduate Medical Education Program
Summary of Objectives – Family Medicine**

By the end of the Family Medicine rotation, the student will be able to:

#	Objectives
1	Recognize that the patient-physician relationship and continuity of care are central to the practice of Family Medicine. (Level 1 SC1)
2	Describe how illnesses present at an early undifferentiated stage in the Family Medicine environment when compared to the other clinical settings. (Level 1 SC1)
3	Demonstrate effective communication skills in carrying out a patient-centered interview, exploring the patient’s illness experience, personal history and social context. (Level 2.1)
4	Perform a physical examination, which is accurate and appropriate to the presenting problem and sensitive to patient comfort and interpret the findings. (Level 2.2)
5	Describe the indications for, risks of and methods used in the common investigations, diagnostic and interventional procedures used for the common problems and presentations in a Family Medicine setting and interpret the results. (Level 2.5)
6	Demonstrate clinical problem-solving skills, including the ability to diagnose and to initiate management (both non-pharmacological and pharmacological) with supervision, of the common problems and presentations in a Family Medicine setting. (Level 2.3)
7	Communicate effectively, both orally and in writing, including documenting in patient records, making case presentations, writing prescriptions, writing referrals and in negotiating and summarizing the management plan with patients in a patient-centered manner. (Level 2.4)
8	Demonstrate an understanding of common ethical issues in practice such as confidentiality, consent and patient autonomy. (Level 2.7)
9	Recognize the importance of personal health on one’s ability to care for others. (Level 1 P7)
10	Introduce health promotion and disease prevention principles and activities appropriate to particular patient populations into the clinical encounter using evidence-based guidelines. (Level 2.6, 2.8)
11	Demonstrate self-directed life-long learning and will use evidence-based resources to provide patient care. (Level 2.8)
12	Identify and use or liaise with appropriate resources to support the delivery of patient care including inter-professional teams and community resources. (Level 2.8)